How Can We Improve Education in Inner City Schools?

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BACKGROUND

Graduation Rates: City vs. Suburb

<table>
<thead>
<tr>
<th>Location</th>
<th>City</th>
<th>Suburb</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York</td>
<td>54%</td>
<td>83%</td>
</tr>
<tr>
<td>Baltimore</td>
<td>41%</td>
<td>81%</td>
</tr>
<tr>
<td>Cleveland</td>
<td>38%</td>
<td>80%</td>
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</tbody>
</table>

Percent Proficiency on the MCAS

- Massachusetts State Average: 70%
- Worcester Public Schools: 65%
- Elm Park Community School: 60%

Data taken from a case study at Elm Park Community School:

What do faculty think?

88.9% say no parent involvement

CASE STUDY AND RESEARCH

Individualized Attention

for an improvement in math scores

Pre-test Data

63% Fail
37% Pass

A test created by us to evaluate the students growth

Post-test Data

4% Fail
96% Pass

POSSIBLE SOLUTIONS

Individualized Attention

- High school and college volunteers for after school programs

Improving Parent Involvement

- Creating a Parent Council
- Having language classes offered at the school for parents

References

Acknowledgments

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