Problem
• Students at WPI need to understand privilege more profoundly
• Original privilege activity not sufficient

Solution
• Run alternate privilege activity using bead necklaces

Goals
• Improve understanding of privilege
• Create cultural awareness
• Encourage constructive use of privilege

How Beads Help
• More personal
• Participants less likely to change answers due to environment

Sample Privilege Statements
• If your family has health insurance take one green bead.
• If you feel good about how your culture is identified by the media take one pink bead.
• If English is your first language take one yellow bead.

Bead Activity and Privilege Walk

Survey Question
1
2
3

Survey Score (1-5)

0 1 2 3 4 5

1. The activity taught me the meaning of privilege.
2. I was comfortable sharing my experiences and opinions about privilege in the activity.
3. The activity taught me why it is important to understand privilege.

Conclusion
• Participants felt more comfortable sharing experiences.
• WPI should implement this activity as a complement to the privilege walk

References

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