**Problem**
Inexperienced professors provide lower quality education than experienced professors.

**Goals**
To improve inexperienced professors teaching methods

**Solution**
Weekly formative feedback from students

**Background**
- Morgan Teaching and Learning Center has support programs in place
  - Mentoring
  - Mid-Term Evaluations
- These support programs are underused by professors.

**Data**
Will evaluations improve the quality of inexperienced professors at WPI?

- Definitely
- Yes
- Maybe
- No
- Definitely Not

Do you learn more from experienced professors?

**Recommendations**
- Collect weekly feedback
- Review feedback to improve classroom teaching

**Conclusion**
- There are inexperienced professors at WPI
- There are pre-existing support programs for professors
- Our proposal will augment these support programs

**References**
(C. Demetry, personal communication, November 1, 2016)
(K. Gajamannage, personal communication, November 17, 2016)
(U. Kumar, personal communication, November 15, 2016)
(D. Petkie, personal communication, November 17, 2016)
(T. El-Korchi, personal communication, November 16, 2016)

**Sample Survey Questions**
- How is the pacing of the lectures? Mark only one oval.
  - Too slow
  - 1 2 3 4 5
- Does the professor speak clearly? Mark only one oval.
  - Yes
  - No
  - Other
- Was the homework/classwork helpful? Mark only one oval.
  - Yes
  - No
- The material was challenging Mark only one oval.
  - Strongly Agree
  - 1 2 3 4 5
  - Strongly Disagree